Questions/Answers from Meeting with Student Housing Residence Staff – October 14, 2014

▪ Will only use, rather than possession be prohibited?
At present the draft policy only addresses use. This will be a good question to consider further in our policy development.

▪ It will be hard to use “respect” approach with international students for whom the label of “disrespectful” would be very negative.
We appreciate that feedback. Perhaps emphasis on “cooperation” be a better approach for us to consider.

▪ Kansas is a state based on “personal freedom” so must address that cultural norm.
The opportunity to fully discuss the topic will need to take into consideration cultural change.

▪ Enact sooner than 2016; do fall semester of next year; normal cycle geared to academic year; by spring semester the social norm of smoking in groups has already been established.
We appreciate that feedback and will consider the most effective implementation date.

▪ Peer-to-peer enforcement is very difficult and may not be successful.
It is not likely that peers would be able to truly “enforce.” We hope instead they might feel comfortable pointing out the existing policy.

▪ Combine message of smoking with alcohol program.
We will take this idea into consideration, including consultation with those sponsoring programs to better manage alcohol consumption.

▪ If have policy, enforce it.
Best practice points toward “education” in the first program year with “enforcement” following in subsequent years.

▪ Need KU voices to carry message, not consultant.
We recognize the value of that comment and will continue to engage campus members for presentations.

▪ Have wide-spread campus; what areas are covered by policy and which aren’t?
Thank you for the suggestion to clearly define campus boundaries as they relate to this policy.

▪ Need ambassadors and greeters to spread the word.
We hope to engage more campus participants.

▪ Work with international students before they arrive, i.e. while getting I-20s.
We do plan to consult with the International Programs units to discuss most effective methods of reaching international students regarding the policy.
• Student Residence staff already overburdened with responsibilities. Who will provide the education and how will it be funded? Need additional resources. No new staff have been identified to support the program. We will think of methods to convey the “education” component of the program.

• Need smoke detector education; vapors set off alarms. We may be able to include this information in our educational materials.

• Need to respect Native American spiritual use of smoking. We will consult with schools who have Native American student to solicit their recommendations in this area, starting with Haskell.